



# VOLUNTEER

with our Youth Mentoring Program

## Volunteer Description



Youth Mentors work alongside newcomer students in grades 4–8 to strengthen basic literacy and math skills, develop positive habits and attitudes, and advocate for student success between school and home.

Re:Source Cleveland (formerly The Refugee Response) supplies mentors with supplemental learning materials such as paired readings, hands-on activities and games. In addition, mentors often support students with homework.

## Time commitment



2 hours per week at a regularly scheduled time from late August to June. Options available M, T, W and TH from 3–5pm or 5–7pm at Re:Source's Office on West 47th St.

## Volunteer Onboarding Process

- Fill out an online application: <https://trrvolunteerapp.paperform.co/>
- Complete a virtual interview with a Re:Source staff member.
- Receive approval from staff to move ahead with a background check and submit additional documents.
- Complete a series of trainings and prepare for the role.



## For more information:

Contact

[kate@resourcecleveland.org](mailto:kate@resourcecleveland.org)

Or visit

[resourcecleveland.org/youth-mentoring-program](https://resourcecleveland.org/youth-mentoring-program)





## Why Volunteer with Re:Source Cleveland?



### SUPPORT SYSTEM

We provide a strong support system for both students and volunteers thanks to our responsive family and community liaisons.

**RELATIONSHIPS**  
Personalized, meaningful relationships, a sense of community, and building solidarity are at the heart of everything we do.



### PERSONAL GROWTH

Opportunities for training, learning, and feedback throughout your volunteer term.

**MENTOR RESOURCES**  
Our team recommends activity ideas, lesson plans, and learning tools.



## Mentoring as Mutual Accompaniment

At **Re:Source Cleveland**, we encourage committed, engaged, and intentional mentoring relationships that go beyond tutoring or teaching by creating ties of solidarity in our shared community. A helpful way to think about mentoring is as a relationship based on mutual accompaniment, in which you and your mentee are learning from one another.

Mentors engage in active listening and recognize and respect mentees' own forms of knowledge and experience, while they support mentees to accomplish their own academic and personal goals.

